



MICHIGAN ON THE MOVE TABLE OF CONTENTS

TEACHING TIPS

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CONNECT-IT™ ACTIVITIES

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*T = TEACHER PAGES





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TITLE AND MAIN FOCUS

ENGLISH LANGUAGE ARTS (ELA):

WRITING LETTERS



THIS DESIGN IS MINE

SOCIAL STUDIES (SOC):

ON-THE-ROAD INTERVIEW

MOVING ALONG THE ASSEMBLY LINE

MOVING THROUGH TIME - TIME LINE

MOVING THROUGH TIME - WOVEN BOOK

MOVING THROUGH TIME - TELLING TENT

MOVING THROUGH TIME - FLAP BOOK



STAND-UP POP-UP PAGE AND REPORT

MAKE A FLIP-FLAP BOOK and MINI-BOOK

ALIGNMENT WITH MICHIGAN CURRICULUM FRAMEWORK

CONTENT STANDARD:

PAGE

1-3 Meaning and Communication
 4 Language
 6 Voice
 7 Skills and Processes
 9 Depth Of Understanding
 12 Critical Standards

38 - 40

1-3 Meaning and Communication
 4 Language
 6 Voice
 9 Depth of Understanding

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STRANDS:

I Historical Perspective
 IV Economic Perspective
 V Inquiry

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I Historical Perspective
 IV Economic Perspective
 V Inquiry
 V Public Discourse and Decision Making

43 - 44

I Historical Perspective
 II Geographic Perspective
 III Civic Perspective

45 - 49

IV Economic Perspective
 I Historical Perspective
 II Geographic Perspective
 IV Economic Perspective
 V Inquiry

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I Historical Perspective
 IV Economic Perspective
 V Inquiry

51

I Historical Perspective
 II Geographic Perspective
 IV Economic Perspective
 V Inquiry

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I Historical Perspective
 III Civic Perspective
 IV Economic Perspective

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I Historical Perspective
 II Geographic Perspective
 IV Economic Perspective
 V Inquiry

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TITLE AND MAIN FOCUS

SOCIAL STUDIES (SOC):

THEY CAME TO WORK: HOW THE AUTOMOTIVE INDUSTRY CREATED A QUILT OF DIVERSITY IN MICHIGAN

TURN THE ECONOMIC WHEELS

I WANT IT, BUT DO I NEED IT?

MICHIGAN AUTOMOBILE HERITAGE AREAS AND WEBQUEST



VILLAGE INDUSTRIES

THE LABOR MOVEMENT IN THE UNITED STATES

YOU "AUTO" KNOW THE CORE DEMOCRATIC VALUES

RENEWABLE VERSUS NONRENEWABLE FUEL SOURCES: THE CHOICE IS OURS
MEAP Format



MEN AND THEIR MACHINES: JOHN AND HORACE DODGE, RANSOM E. OLDS, WILLIAM DURANT AND HENRY FORD

AUTOMOBILE HISTORY TRIVIA QUIZ

CAREER EMPLOYABILITY SKILLS:

FIVE "A's" OF SUCCESS



JOB APPLICATION

ALIGNMENT WITH MICHIGAN CURRICULUM FRAMEWORK

STRANDS:

PAGE

I Historical Perspective
II Geographic Perspective
IV Economic Perspective
V Inquiry

55 - 57

IV Economic Perspective

58 - 59

V Inquiry

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I Historical Perspective
II Geographic Perspective
IV Economic Perspective
V Inquiry

61 - 63

II Geographic Perspective
V Inquiry

64 - 65

I Historical Perspective
V Inquiry

66 - 67

I Historical Perspective
III Civic Perspective

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I Historical Perspective
II Geographic Perspective
III Civic Perspective
IV Economic Perspective
V Inquiry
VI Public Discourse and Decision Making
VII Citizen Involvement

69-70

I Historical Perspective
IV Economic Perspective

71 - 75

I Historical Perspective
V Inquiry

76 - 77

STRANDS:

I Applied Academic Skills
II Career Planning
IV Problem Solving
V Personal Management
VII Teamwork

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I Applied Academic Skills
II Career Planning
V Personal Management

79 - 80





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TITLE AND MAIN FOCUS

ALIGNMENT WITH MICHIGAN CURRICULUM FRAMEWORK

SCIENCE (SCI):

STRANDS:

PAGE

NATURAL RESOURCES KEEP US ROLLING!

II Reflecting on Scientific Knowledge
 IV Using Scientific Knowledge-Physical Sci.
 V Using Scientific Knowledge-Earth Sci.

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CAN YOU LOCATE THE PARTS?



I Constructing New Scientific Knowledge
 IV Using Scientific Knowledge-Physical Sci.

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SOMETHING TO THINK ABOUT
MEAP Format

II Reflecting on Scientific Knowledge
 III Using Scientific Knowledge-Life Sci.

83 - 87

SIMULATING A LIVING ROOF

II Reflecting on Scientific Knowledge
 III Using Scientific Knowledge-Life Sci.
 V Using Scientific Knowledge-Earth Sci.

88 - 90

HOW THE MODEL T WORKED

II Reflecting on Scientific Knowledge
 IV Using Scientific Knowledge-Physical Sci.

91

WHAT DO YOU KNOW?

II Reflecting on Scientific Knowledge
 IV Using Scientific Knowledge-Physical Sci.

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WHAT MAKES IT GO?

II Reflecting on Scientific Knowledge
 IV Using Scientific Knowledge-Physical Sci.

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A NEW GREEN WAY OF DOING THINGS

II Reflecting on Scientific Knowledge
 III Using Scientific Knowledge-Life Sci.

94 - 95

SWALES ARE REALLY SWELL

II Reflecting on Scientific Knowledge
 III Using Scientific Knowledge-Life Sci.
 V Using Scientific Knowledge-Earth Sci.

96 - 97

WHAT IS A WATERSHED?



I Constructing New Scientific Knowledge
 III Using Scientific Knowledge-Life Sci.
 V Using Scientific Knowledge-Earth Sci.

98 - 100

MICHIGAN WATERSHEDS

I Constructing New Scientific Knowledge
 III Using Scientific Knowledge-Life Sci.
 V Using Scientific Knowledge-Earth Sci.

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SCIENCE/MUSIC (SCI):

STRANDS:

I'VE BEEN WORKING ON THE ASSEMBLY LINE

II Reflecting on Scientific Knowledge

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MATH (MAT):

STRANDS:

MOTOR CITY MATH
MEAP Format



I Patterns, Relationships and Functions
 III Data Analysis
 IV Number Sense and Numeration
 V Numerical and Algebraic Operations and Analytical Thinking

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